|  |  |  |  |
| --- | --- | --- | --- |
| **Name:** ecr\_00\_0001, Sophia | |  |  | | --- | --- | | **School:** |  | |
| **Date of Birth:** 07/28/1992 | |  |  | | --- | --- | | **Teacher:** |  | |
| |  |  | | --- | --- | | **Age:** | 28 years, 7 months | | |  |  | | --- | --- | | **Grade:** |  | |
| **Sex:** Female | **ID:** ecr\_00\_0001 |
| |  |  | | --- | --- | | **Date of Testing:** | 02/25/2021 | | |  |  | | --- | --- | | **Examiners:** |  | |

**TESTS ADMINISTERED**

*Woodcock-Johnson IV Tests of Achievement Form A and Extended* (Norms based on age 28-7)

**TABLE OF SCORES**

*Woodcock-Johnson IV Tests of Achievement Form A and Extended* (Norms based on age 28-7)

| **CLUSTER/Test** | **W** | **AE** | **RPI** | **SS (68% Band)** |
| --- | --- | --- | --- | --- |
| READING | 550 | >30 | 98/90 | 112 (108-117) |
| BROAD READING | 559 | >30 | 98/90 | 113 (110-116) |
| BASIC READING SKILLS | 539 | >30 | 97/90 | 110 (105-115) |
| READING COMPREHENSION | 524 | >30 | 94/90 | 107 (103-111) |
| READING COMP (Ext) | 531 | >30 | 97/90 | 113 (109-116) |
| READING FLUENCY | 551 | >30 | 97/90 | 107 (104-111) |
| READING RATE | 575 | >30 | 99/90 | 114 (110-117) |
| MATHEMATICS | 539 | >23 | 97/90 | 108 (105-111) |
| BROAD MATHEMATICS | 538 | >30 | 94/90 | 104 (101-107) |
| MATH CALCULATION SKILLS | 535 | 16-9 | 88/90 | 98 (95-102) |
| MATH PROBLEM SOLVING | 541 | >27 | 98/90 | 116 (112-119) |
| BASIC WRITING SKILLS | 545 | >30 | 97/90 | 112 (108-115) |
| ACADEMIC SKILLS | 545 | >30 | 96/90 | 108 (105-111) |
| PHONEME-GRAPHEME KNOW | 521 | >29 | 96/90 | 110 (104-115) |
| BRIEF ACHIEVEMENT | 549 | >30 | 98/90 | 113 (110-116) |
|  |  |  |  |  |
| Letter-Word Identification | 558 | >30 | 99/90 | 113 (108-119) |
| Applied Problems | 545 | >30 | 99/90 | 114 (110-119) |
| Spelling | 545 | >30 | 96/90 | 106 (102-110) |
| Passage Comprehension | 542 | >30 | 97/90 | 110 (105-115) |
| Calculation | 534 | >21 | 92/90 | 101 (97-105) |
| Word Attack | 520 | >30 | 93/90 | 104 (97-110) |
| Oral Reading | 525 | 21 | 87/90 | 98 (94-102) |
| Sentence Reading Fluency | 578 | >30 | 99/90 | 111 (107-115) |
| Math Facts Fluency | 537 | 15-4 | 82/90 | 96 (92-100) |
| Reading Recall | 506 | 16-3 | 89/90 | 99 (95-103) |
| Number Matrices | 537 | >24 | 98/90 | 114 (109-120) |
| Editing | 546 | >30 | 98/90 | 116 (111-121) |
| Word Reading Fluency | 572 | >30 | 100/90 | 115 (110-121) |
| Spelling of Sounds | 523 | >22 | 97/90 | 115 (108-122) |
| Reading Vocabulary | 545 | >30 | 99/90 | 122 (116-127) |

| **Woodcock-Johnson IV Tests of Achievement Form A and Extended Test Session Observations** | |
| --- | --- |
|  | Level of conversational proficiency: Very Advanced |
|  | Level of cooperation: Exceptionally cooperative throughout the examination |
|  | Level of activity: Typical for age/grade |
|  | Attention and concentration: Attentive to the tasks (typical for age/grade) |
|  | Self-confidence: Appeared confident and self-assured |
|  | Care in responding: Prompt but careful in responding (typical for age/grade) |
|  | Response to difficult tasks: Generally persisted with difficult tasks (typical for age/grade) |

| **Woodcock-Johnson IV Tests of Achievement Form A and Extended Qualitative Observations** | |
| --- | --- |
|  | Letter-Word Identification: Identified words rapidly and accurately with little effort (automatic word identification skills) |
|  | Applied Problems: Solved problems with no observed difficulties (good comprehension and analytical abilities) |
|  | Spelling: Spelled initial items easily and accurately; spelling of latter items reflected a need for further skill development (typical) |
|  | Passage Comprehension: Appeared to read passages with no observed difficulties (good use of syntactic and semantic cues) |
|  | Calculation: Solved initial problems quickly with no observed difficulties but demonstrated less automaticity with the latter items (typical) |
|  | Word Attack: Identified nonwords rapidly and accurately with little effort (advanced phonic skills) |
|  | Oral Reading: Errors involving mispronunciation (3), omission (1) and repetition (1) were observed |
|  | Sentence Reading Fluency: Appeared to read sentences rapidly |
|  | Math Facts Fluency: Solved problems quickly |

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